



**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION**

**ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**PRINCE GEORGE COUNTY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2013-2014**

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 66.00%**  
**1S2 Mathematics (Highest Level) = 64.00%.**

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2013-2014		2012-2013		2011-2012	
EOC English: Reading (1S1)	100.00%	(135 of 135)	97.85%	(182 of 186)	98.91%	(182 of 184)
EOC Mathematics (Highest level) (1S2)	97.71%	(128 of 131)	97.30%	(180 of 185)	99.45%	(181 of 182)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2013-2014
<b>EOC English: Reading (1S1)</b>	100.00% (68 of 68)
<b>EOC Mathematics (Highest Level) (1S2)</b>	95.38% (62 of 65)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **43.00%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS						
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012	
A. Student Competency Rate <sup>4</sup>	100.00%	(99 of 99)	99.47%	(186 of 187)	97.84%	(181 of 185)
B. Completers Participating in a Credentialing Test Rate	76.77%	(76 of 99)	75.40%	(141 of 187)	72.97%	(135 of 185)
C. Test Takers (Completers) Passing Credentialing Test Rate	81.58%	(62 of 76)	68.79%	(97 of 141)	68.15%	(92 of 135)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	62.63%	(62 of 99)	51.87%	(97 of 187)	49.73%	(92 of 185)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	66.67%	(66 of 99)	59.36%	(111 of 187)	64.32%	(119 of 185)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	24.24%	(24 of 99)	28.88%	(54 of 187)	21.08%	(39 of 185)

ALL SPECIAL POPULATIONS PERFORMANCE					
PERFORMANCE STANDARD	2013-2014		2012-2013		2011-2012
A. Student Competency Rate <sup>4</sup>	100.00%	(54 of 54)	100.00%	(96 of 96)	96.67% (87 of 90)
B. Completers Participating in a Credentialing Test Rate	83.33%	(45 of 54)	77.08%	(74 of 96)	74.44% (67 of 90)
C. Test Takers (Completers) Passing Credentialing Test Rate	75.56%	(34 of 45)	68.92%	(51 of 74)	62.69% (42 of 67)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	62.96%	(34 of 54)	53.13%	(51 of 96)	46.67% (42 of 90)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	66.67%	(36 of 54)	59.38%	(57 of 96)	62.22% (56 of 90)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.37%	(11 of 54)	26.04%	(25 of 96)	13.33% (12 of 90)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### (3S1) Secondary School Completion

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 91.00%.**

2013-2014	2012-2013	2011-2012
100.00% (135 of 135)	99.47% (187 of 188)	100.00% (185 of 185)

### (4S1) Graduation Rate

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 86.00%.**

2013-2014	2012-2013	2011-2012
97.98% (97 of 99)	96.79% (181 of 187)	95.14% (176 of 185)

### (5S1) Secondary Placement (Transition) Rate

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 90.00%.**

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
97.18% (138 of 142)	96.50% (138 of 143)	94.89% (130 of 137)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
97.33% (73 of 75)

### (5S1) Program Completer Response Rate (Cont.)

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

2013-2014	2012-2013	2011-2012
75.94% (142 of 187)	77.30% (143 of 185)	76.11% (137 of 180)

### (6S1 & 6S2) Nontraditional Career Preparation

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%**

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
37.99% (1,171 of 3,082)	36.05% (921 of 2,555)	36.84% (686 of 1,862)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.**

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
29.41% (45 of 153)	21.14% (37 of 175)	29.76% (50 of 168)

## 2013-2014 Prince George County Public Schools Annual Performance Summary

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Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)